



RED RIVER VALLEY SCHOOL DIVISION BOARD STRATEGIC PLAN

2023-2027

The following is part of the Red River Valley School Division planning cycle and represents the school division's commitment to its purpose, mission and values. Red River Valley School Division Foundation Statements guide the actions and activities of the school division and are outlined in [Policy 1 - Foundation Statements](#) on the school division website.

The plan was initially developed based on discussions with stakeholders and will be reviewed annually. The basis for the review will come from further stakeholder consultations, data collected through various division committees, research and staff, student, parent and constituent input. The strategic planning process and annual planning cycle are outlined in [Policy 4 - Strategic Planning](#) on the school division website.

The priorities outlined below are the focal points for the Board over the next four years. Additional work will also continue as part of the progress of the division. The Board endorses the [Red River Valley School Division Continuous Improvement & Division Education Plan](#) and is committed to continuous improvement for all.

GOAL / PRIORITY	STRATEGIES	SUCCESS INDICATORS	STATUS
Provide options for equitable resources and programming across the division to provide for life long learning	<ul style="list-style-type: none"> The board will receive a report that indicates the technology needs addressing equity across the division (HIGH) 	<ul style="list-style-type: none"> A report will be received by the board from all schools on their technology needs that will allow them to assess hardware needs 	Completed December 2023
	<ul style="list-style-type: none"> The board will provide resources for professional development across all grades on technology and programs, and staff training of new technology, when required (HIGH) 	<ul style="list-style-type: none"> The board will approve a budget for staff professional development The board will be advised when professional development of staff is provided 	
	<ul style="list-style-type: none"> A survey of the student usage will be conducted (HIGH) 	<ul style="list-style-type: none"> Results of student survey will be received by the board for evaluation of the initiative 	
Maintain current and explore new options to promote healthy living to enhance success for all students	<ul style="list-style-type: none"> Update and implement Nutrition Admin Procedures within the schools by referring to the provincial guidelines (HIGH) Encourage and provide nutritious food options available in the school (i.e. Breakfast Program, canteen) (MEDIUM) With a report on the current programming, Admin will provide options and the board will decide if they want to enhance / fill in gaps on current nutrition programming (MEDIUM) 	<ul style="list-style-type: none"> Adherence to the provincial guidelines The board will receive a report that enables them to make a decision on whether augmented programming is needed and possible by September 2025 The board will consider resources to support school programs 	

	<ul style="list-style-type: none"> • Receive a report on current nutritional education support on food and nutrition (MEDIUM) 	<ul style="list-style-type: none"> • The board will receive a report that enables them to make a decision on whether augmented programming is needed and possible 	
Maintain and attract high quality staff through recruitment, recognition, communication and collaboration	<ul style="list-style-type: none"> • Establish staff recognition, gratitude and appreciation activities (MEDIUM) • Explore option of reestablishing the staff recognition dinner (HIGH) 	<ul style="list-style-type: none"> • Staff survey results 	
	<ul style="list-style-type: none"> • Senior Admin require regular communication from School Admin teams to their staff (HIGH) • Expand efforts for staff recruitment (ONGOING) • Senior Admin to review ways to provide collaboration time for staff (MEDIUM) 	<ul style="list-style-type: none"> • Recommendations are brought forward from Senior Admin for collaboration time • Staff survey results • Staffing reports provided at monthly board meetings (i.e. staff retention) 	
Improve communication with our stakeholders	<ul style="list-style-type: none"> • Hire a media/communications/web manager with an aim to provide digital information more readily available (HIGH) 	<ul style="list-style-type: none"> • Recruit a qualified employee in order to remove additional duties from Senior Administration 	

	<ul style="list-style-type: none"> • Provide improved community connection through digital and other means regarding divisional information (HIGH) • Survey the community to assess usage and approval of the website (HIGH) 	<ul style="list-style-type: none"> • Improved connections with our communities are in place and being viewed and received • Monitoring digital trends • Community survey results received 	
Ensure that the functions of all departments are matched with the needs of the Division.	<ul style="list-style-type: none"> • Evaluate job descriptions for relevance and current trends in various departments (HIGH) 	<ul style="list-style-type: none"> • Department managers will work with staff to update current job descriptions by June 2024 and submit to Superintendent 	
	<ul style="list-style-type: none"> • Senior Administration and staff to combine similar tasks to streamline processes and eliminate redundancy (MEDIUM) 	<ul style="list-style-type: none"> • Report provided to the board 	
	<ul style="list-style-type: none"> • Align and be responsive to divisional needs with resources to address our future and changing requirements (LOW) 	<ul style="list-style-type: none"> • Approve a departmental job description manual June 2025 • Review new organizational changes for budget decisions / succession planning February 2025 	
Maintain and Improve Student Services Support	<ul style="list-style-type: none"> • Encourage and provide support for instruction regarding mental health coping strategies and people / professionals available to assist students (ONGOING) 	<ul style="list-style-type: none"> • Healthy social atmosphere and fewer students identifying as requiring assistance 	

	<ul style="list-style-type: none"> ● Implement additional speech and language support across the division focusing on K - Grade 3 (MEDIUM) 	<ul style="list-style-type: none"> ● Case load graduations / improvements from initial identification to program completion 	
Explore ways to address building capacity needs in our growing communities	<ul style="list-style-type: none"> ● Building Property Infrastructure Plan (ONGOING) ● Rebuild of capital reserve for future projects (MEDIUM) ● Continue to stay in contact with municipal councils regarding growth plans (LOW) ● Review the 5 year capital plan that is submitted annually (ONGOING) ● Advocate the provincial government for capital funding (LOW) ● Assess future capacity needs and determine priority (LOW) <ul style="list-style-type: none"> ○ Oak Bluff ○ Rosenort ○ St.Pierre 	<ul style="list-style-type: none"> ● Able to accept students and have room for them within our buildings 	
Divisional Rebranding	<ul style="list-style-type: none"> ● Investigate outside professionals to engage in rebranding of the school division (MEDIUM) ● Update the foundation statements and logo (MEDIUM) 	<ul style="list-style-type: none"> ● The foundation statements and logo accurately reflect the current school division 	